

"The school is highly successful in fulfilling its aim to provide an inspirational learning environment where all pupils are nurtured to thrive."

Independent Schools Inspectorate



WELCOME TO TRURO HIGH EARLY YEARS

Unlocking Potential

Each and every one of our girls is completely unique and brimming with enthusiasm to get started on her learning journey. That is why we believe it is crucially important that every moment of their Early Years education should be full of magic and excitement that creates academic curiosity, sparks interest, develops young minds and engenders a love for learning that can never be quashed!

Quite simply our girls LOVE coming to school. They leave each day proud of their achievements and with so much to tell their families! We open up the World for them and broaden their horizons on a daily basis... from Global Fair-Trade policy to Ocean Plastic and from the Inventions of Richard Trevithick to Space Launches from Newquay.

BUILDING FOUNDATIONSFOR A LIFETIME OF SUCCESS

The Early Years Foundation Stage (EYFS) is the stage of critical development before a child starts 'formal schooling' at the age of 5. This stage is so important because, as its title suggests, it is the very foundations upon which the rest of the child's learning is built.

Some children may be able to recognise their own name when they enter the EYFS, some may recognise a few letters and be counting with confidence but by the end of the EYFS all of the girls will:

- Be reading and writing on a daily basis
- Be recognising and ordering numbers up to 100 with understanding of Mathematical concepts
- Be drawing and painting creatively
- Have had a whole year of Music lessons, basic French, Knowledge and Understanding of the World and crucial lessons in Personal, Social and Emotional Development.



"There are no seven wonders of the world in the eyes of a child. There are seven million" Walt Streightiff

At Truro High School we not only nurture young minds but we really do build the foundations for a lifetime of success.

We teach our girls to think critically, test ideas, analyse, interpret, lead discussions and build resilience in their learning all from the age of 3.

We do this through offering play activities that have a highly planned rationale behind them leading the girls and building on their previous learning.

We are absolutely passionate Early Years Professionals at Truro High School but then again it is very easy to love your job when you are creating awe and wonder every day. Each experience and nugget of learning becomes the most precious gift in the hands of one of our Early Learners.



"Play is the highest form of research"

Albert Einstein



At Truro High School we have created a unique Early Years environment where the learning takes place inside, outside, at tables, under tables, in little nooks and in large open fields. There are of course chairs where we help the girls to develop confidence in their written work, beautiful handwriting and the stamina to keep going until problems are solved and they can take complete pride in their work. But just as importantly we have freedom for Engineering and Science projects, malleable materials for building hand strength, fine motor control activity areas for improving dexterity.

Our learning environments are filled with challenges that the girls are eager to try and also quiet areas where the simple pleasure of the love of reading can be nurtured.

Throughout the school year we also have the great advantage of being able to visit and use specialist teaching areas that link to our topics. The Astronomy Hub, the Engineering Department, the Chemistry Laboratory, Piran Theatre and of course the Dance Studio.













OUR COMMITMENT TO HOLISTIC DEVELOPMENT

Our curriculum is guided by Development Matters, the Truro High School Early Years Policy and the Statutory Guidelines for EYFS.

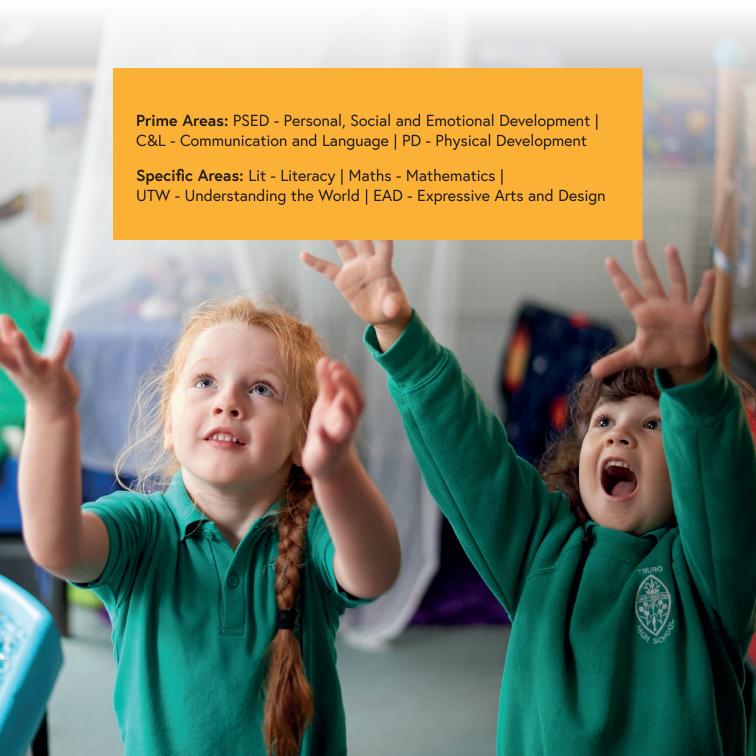
These documents ensure that the greatest of care is taken with every child, all their needs are met, their potential is unlocked and that they THRIVE through their time in Early Years and beyond. The Principles for Early Years learning are centred around the child.

A unique child: Every child is unique. They are constantly learning and can be resilient, capable, confident and self-assured

Positive relationships: Children learn to be strong and independent through positive relationships

Enabling environments: Children learn and develop well in enabling environments, in which their experiences respond to their individual needs

Learning and development: Children are learning and developing all the time and the EYFS reflects this. Rather than the more familiar school subjects the Learning & Development areas of the EYFS are split into Prime Areas and Specific Areas.





EXCELLENT IN EVERY WAY...

"The school is highly successful in fulfilling its aim to provide an inspirational learning environment where all pupils are nurtured to thrive."

"From the youngest age, pupils are eloquent and sophisticated communicators in a variety of media."

"The pupils in the EYFS have outstanding social awareness and work together in an excellent fashion, taking turns and helping each other in their daily routines."

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BEST STAFF FOR BRIGHT FUTURES

Passionate professionals dedicated to excellence. The key educators in the Early Years for your child can be absolutely crucial.

Not only do we have Early Years specialists with over 20 years of teaching experience but we also call upon the skills of our specialist teachers for 'Wild Tribe' (Outdoor Learning), specialist PE staff and swimming instructors and when our learning takes us in different directions we can call upon the skills of the Senior Scientists, Mathematicians, Drama specialists and more. This rich tapestry of professionals that are absolutely committed to, and passionate about, your child's education leads very quickly towards their bright future.

"I don't remember being three but I remember the experiences that shaped me. I remember feeling wrapped up with the love of my Grandma reading Charlotte's Web to me in a caravan on a stormy Cornish night.

I remember the first teacher that put a pencil in my hand and patiently taught me to write my name.

I remember being listened to and encouraged to test out my ideas (however terrifyingly this sometimes went!)

I feel lucky enough to say that my childhood was magical and as a teacher I have always strived to recreate this magic in the world around us for every child I have taught. It is such a special time in a child's life and also such a short window of absolute awe and wonder where every moment of every day becomes a magical learning opportunity.

At Truro High School Early Years we have an incredible opportunity to be a very special part of your daughter's life and we cannot wait to welcome your family to our school."

Emma Robertson, Head of Early Years





A sample week of extra activities included as part of the weekly timetable

Monday Ballet

Tuesday PE

Wednesday Swimming

Thursday Outdoor Learning/Wild Tribe

door Learning/Wild Tribe

Friday Computing and STEM













JOINING EARLY YEARS

Girls are welcome to join our Early Years department from the start of the first term after their 3rd birthday.

The school day runs from 8.30am until 3.30pm but the girls are welcome to join our bespoke Early Years after-school activities until 5.30pm each day.

For Early Years fees, please see our website, www.trurohigh.co.uk

Early Years Funding is accepted, as are Childcare Vouchers.

To arrange a visit and a FREE taster session, please contact our registrar, Mrs Jo Norriss on 01872 242902.





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"THIS SCHOOL COULD NOT DO MORE FOR ITS GIRLS IF IT TRIED"

THE GOOD SCHOOLS GUIDE



Where Girls Thrive

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