



TRURO HIGH SCHOOL

Girls First

POLICY 38

EAL POLICY

Policy reviewed by	Director of Teaching and Learning
Governors' Committee	Education & Pastoral
Date reviewed	Summer 2019
Next review date	Summer 2021
Approval/Oversight	Oversight
Date Approved by Governors	N/A

TRURO HIGH SCHOOL

EAL

1. INTRODUCTION AND ADMISSION

- 1.1** This policy is applicable to all pupils, including those in the EYFS.
- 1.2** Truro High School welcomes pupils from a wide range of language backgrounds. This is reflected in the care and attention that is given in the tutor groups, classes and in the boarding houses to enable pupils to be socially integrated into school life as quickly as possible.
- 1.3** Entry to the School of pupils for whom English is an Additional Language (EAL) can be at any age. At 11-16 all candidates for entry – apart from those staying for a short period - take an entrance examination in line with the Admissions Policy. The School requires pupils to reach a satisfactory standard in the examination so that all areas of the curriculum can be accessed. Results may be discussed internally with the Headmistress, the Director of Teaching and Learning, the Head of Senior School Learning Support and the EAL teacher.
- 1.4** The English entrance examination requires pupils to read and write in English and to answer in full and structured sentences. All candidates for entry to the Sixth Form at 16+, are expected to have achieved a Grade 4 or above at GCSE English Language, or a 5.0 in IELTS, or equivalent.
- 1.5** Ideally candidates from 11-16 will also undergo an oral interview with the Headmistress to assess their spoken English, their willingness to engage in discussion and how well they will make the transition into the School. This may be done either in person or via Skype.
- 1.6** Prospective pupils may be invited to complete an intensive course of English prior to joining the School if it is indicated that they are performing below the necessary level required for entry.
- 1.7** Entry into the Prep School and EYFS will be according to our Admissions Policy. Assessment may take place and appropriate help will be provided either by the parents/carers, by the School or through specialist outside agencies.
- 1.8** The policy should be read in conjunction with the following school policies:
- Learning Support Policy
 - Admissions Policy
 - Curriculum Policy.

2. PROVISION

- 2.1** All pupils have complete access to the academic curriculum as outlined in the school's Curriculum Policy, although some are advised that additional EAL support is recommended in preference to an additional foreign language. All EAL pupils sit GCSE English at the end of Year 11.

- 2.2** EAL support aims to help pupils to develop skills in English language which will allow them to access fully the Truro High School curriculum in line with their ability. Specialist EAL teaching is delivered in groups or individually in addition to mainstream English lessons. The support is flexible depending on ability and need. There is a supplementary charge for EAL lessons. There are regular reviews of progress and, if necessary, parents/carers will be contacted in addition to the regular school reporting or consultation evenings.
- 2.3** Teachers work collaboratively with the EAL teacher and pupils to help them gain fluency as quickly as possible to facilitate learning. Teachers receive guidance on the needs of every pupil who receives EAL lessons through a pupil passport which is emailed to staff and is available on the school network. EAL pupils are also encouraged to make use of electronic and paper dictionaries in class and during homework as much as possible.
- 2.4** Pupils in the Sixth Form are able to work towards the IELTS qualification if they wish.
- 2.5** The Prep School provides opportunities for EAL pupils to develop and use their home language in play and learning, and to support their language development at home. The pupil's class teacher will lead this provision, ensuring there are opportunities within the curriculum. Prep pupils are also given opportunities to introduce their language and culture to other pupils.